2023 Seminar

Windows into Psychotherapy

with Stuart Ozar, MD and Juliana Varela, MSW

Oct. 11, 18, 25; Nov. 1, 8, 15, 29 7:00 p.m.

- Virtual
- · Fee: \$100 (Graduate Students are Free)
- · 14 Credits
- ·Intro

Registration

Stlpi.org/Windows





Course Description

For clinicians or mental health students who are curious about what it is that psychodynamic therapists actually do, we offer a "window" into the process and a chance to connect an introduction to theory with actual clinical material. Each class will begin with a brief theoretical description of a core clinical concept, followed by the presentation

and discussion of material from a long-term psychotherapy process. We welcome lively discussion, dialogue and debate.

We encourage therapists working from within other theoretical frameworks to take this class. Some knowledge of psychodynamic theory and practice is helpful but not required.

This course has required readings. Everyone who registers will receive the readings free of charge.



Course Objectives:

Session 1: The Goals of Psychodynamic Psychotherapy

Students will be able to describe the value and rationale of psychodynamic approaches to psychotherapy in regard to therapeutic effectiveness as well as the fulfillment of professional and personal ambitions of therapists.

Session 2: The Initial Assessment and the Beginning of a Treatment Relationship

Students will be able to describe the optimal setting for beginning a treatment relationship and the range of observable data that the therapist gathers about the people seeking emotional and psychological help.

Session 3: Models of the Mind: How We Make Sense of the Data We Gather

Students will be able to describe and discuss the theories and hypotheses that help to organize and make sense of the data therapists observe.

Session 4: Learning to Listen and to Hear

Students will be able to articulate better the language of the unconscious and how developing tools for listening and hearing helps both patients and therapists.

Session 5: Resistance and Defense

Students will be able to describe and discuss the obstacles in the way of self-knowledge as they appear in the middle phase of treatment.

Session 6: Transference and countertransference

Students will be able to describe and discuss the impact of the patient and therapist's emotional world on the therapeutic relationship and the use made of that encounter for therapeutic gain.

Session 7: Therapeutic Tools and the Treatment Process

Students will be able to describe the full range of interventions, verbal and nonverbal, that promote growth, healing and self-discovery.

Biography:



Dr. Stuart Ozar, a psychiatrist and psychoanalyst, is the former President of the Faculty of the St. Louis Psychoanalytic Institute, who has taught extensively in the Analytic Training Program. He is currently the Medical Director of the Scheile Clinic, a low fee community psychotherapy clinic providing training for practicum students and licensure track therapists. He has co-taught the Windows in Psychotherapy Course for over 30 years.



People seek therapy for variety of reasons, ranging from difficulties with a specific life event or a general pursuit for greater purpose and connectedness. Psychotherapy offers an arena for self exploration unlike any other and can prove to be a profoundly moving experience. **Juliana Varela** works with individuals affected by trauma, difficulties in relationships, depression/post-partum depression, infertility, adoption, parenting, struggles in cultural adaptation and immigration, identity, self-esteem, sexuality, etc. Often she finds that the most meaningful change comes from those who are open and willing to engage in the journey. The change you seek comes from you and will be our guiding force.

Varela's work pivots around the basic premise that in order to reach a deeper understanding of oneself and grow through challenges, a space of safety and respectful reflection must be attained. She aims to define a unique relationship where together we can nurture curiosity and harvest increasingly satisfying ways for you to live your life.

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and the St. Louis Psychoanalytic Institute. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 14 AMA PRA category credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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